

Resolution: _____

RESOLUTION APPROVING BUDGET AMENDMENT
PURSUANT TO N.J.S.A. 40A: 4-87 (Chapter 159, 1948) AND 40A: 4-85

Governor's Council on Alcoholism and Drug Abuse (GCADA)

DMHAS Youth Leadership Grant – \$5,000.00

WHEREAS, N.J.S.A. 40A: 4-87 provides that the Director of the Division of Local Government Services may approve the insertion of any special item of revenue in the budget of any county or municipality when such item shall have been made available by law and the amount thereof was not determined at the time of the adoption of the budget; and

WHEREAS, said Director may also approve the insertion of any item of appropriation for equal amount; and

WHEREAS, the Township of North Brunswick has received a grant award from County of Middlesex, Department of Human Services, and

WHEREAS, NJSA 40A: 4-85 provides that the Director may, at the request of the governing body, make correction of the title, text, or amount of any item of appropriation appearing in the adopted budget only as shall be necessary to make said item of appropriation available for the specific purpose or purposes required by the local unit.

SECTION 1:

NOW, THEREFORE, BE IT RESOLVED, that the Township Council hereby requests the Director of the Division of Local Government Services to approve the insertion of an item of revenue in SFY 2023 in the amount of \$5,000.00 which item is now available as a revenue from:

Public & Private Revenues Offset with Appropriations:
County of Middlesex
Department of Human Services

Municipal Alliance DMHAS Youth Leadership Grant \$5,000.00

Resolution: _____

SECTION 2:

BE IT FURTHER RESOLVED, that the amount of \$5,000.00 is hereby appropriated as:

Operations Excluded from "CAPS":
County of Middlesex
Department of Human Services

Municipal Alliance DMHAS Youth Leadership Grant \$5,000.00

BE IT FURTHER RESOLVED, that the CFO is directed to report this action to the Director of the Division of Local Government Services.

Cavel Gallimore
Chief Finance Officer

Justine Progebin
Business Administrator

Ronald Gordon
Township Attorney
Certified as to form

CERTIFICATION

I hereby certify that the foregoing is a true copy of a Resolution passed by the Township Council of the Township of North Brunswick at a meeting duly held on this 19th day of September 2022.

Lisa Russo
Township Clerk

Resolution: _____

RECORDED VOTE:

COUNCIL MEMBER	YES	NO	ABSTAIN	NOTES
HUTCHINSON				
MEHTA				
GUADAGNINO				
ANDREWS				
SOCIO				
DAVIS				
MAYOR WOMACK				

FORM 7

ALLIANCE ACTION PLAN

For an Intervention Tied to Multiple Logic Models

(Complete one form for each intervention to be addressed by the Alliance.)

Alliance Name: North Brunswick

County: Middlesex

Last Updated: 4/21/2022

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): Marijuana use

Root Cause: Youth favorable Attitudes

Local Condition: Youth vaping marijuana during school hours in unsupervised locations

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): marijuana use

Root Cause: Price & Promotion

Local Condition: products and paraphernalia are brought marketed and sold in vape shops around the country

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): marijuana use

Root Cause: products & promotion

Local Condition: price & paraphernalia

FUNDING SOURCE: DMHAS Youth Leadership Grant

Funding Period: 7/1/22 – 3/14/23

Plan for Action	Intervention: Specific name of activity/program	Cannabis Education High School / Middle School and Senior Center Population	
	CADCA Strategy/ies:	Provide Information, Provide Support, Enhance Skills, Reduce Barriers/Enhance Access	
	Brief Description: What is the main purpose of this activity? What will participants/target population learn? How will they benefit?	A total of three presenters on three different dates to three different sectors of the public. Each one hour assembly style presentation will offer parents and Senior Citizens and opportunity to gain knowledge and ask questions on the new cannabis rules and regulations for State and Township.	
	When, Where, and How: When will this take place? What is the timeframe for this activity/program? How much? How often?	North Brunswick Township High School, North Brunswick Middle School and the North Brunswick Township Senior Center. One assembly with follow up group discussions and educational handouts ongoing and available at all Township Council meetings.	
	Target Population: How many people are being served? Who is this impacting?	Number of participants/recipients: ongoing education for adult population understanding the new rules and regulations in regards to Cannabis	
		Primary Population: adults	Primary Ethnicity: all
Community Partners: Who else is collaborating on this project? List partners.	Other Populations Reached:	Other Ethnicities Reached: all	
Plan for Budget	Budget and Resources:	DEDR Total \$1000	
	MUST PROVIDE BREAKDOWN WITH ESTIMATED DETAILS FOR DEDR AND CASH MATCH FUNDS	DEDR—Personnel/Twp Employee—\$ DEDR—Consultant—\$450 three presenters at \$150 each per presentation DEDR—Other Direct Cost—\$550 educational materials for the adult population. Information will be available at all department and special events. INTERVENTION TOTAL \$1,000	

Governor's Council on Alcoholism and Drug Abuse

	<p>Responsible Members for Implementation: Who is implementing this program & what are their credentials? Provide resume.</p> <p>If not identifying the exact person / provider, what are the qualifications you will be seeking for the position(s)? Provide job description.</p>	<p>Professional Consultants – 3 / 1-hour sessions. Seeking professional with qualifications to educate public on the new Cannabis laws.</p> <p>Municipal Alliance Committee members and support of the North Brunswick Police Public Safety Division.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Plan for Evaluation</p>	<p>Measure Process and Outcome Indicators: Process goals: # of sessions, # of unduplicated people attending each session Short term goals: What would you learn/benefit?</p>	<p>Process goals: Ongoing opportunity to public to gain knowledge on the new rules and regulations for the subject matter of Cannabis. Three one-hour sessions for parents and older adults.</p> <p>Short term goals: Create awareness and provide education for the public related to new rules and regulations for state of New Jersey and specific to community.</p>
	<p>Tools/Instruments use to collect information: Process tools: Attendance sheets Short term tools: Pre/post test, survey, questionnaire</p>	<p>Process tools: Surveys / attendance sheets.</p> <p>Short term tools: Awareness and education</p>

FORM 7

ALLIANCE ACTION PLAN

For an Intervention Tied to Multiple Logic Models

(Complete one form for each intervention to be addressed by the Alliance.)

Alliance Name: North Brunswick

County: Middlesex

Last Updated:05/26/22

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): Marijuana Use

Root Cause: youth Favorable Attitudes

Local Condition: youth vaping marijuana during school hours in unsupervised locations

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): Marijuana use

Root Cause: Price & Promotion

Local Condition: Products and paraphernalia are being marketed and sold in vape shop around the country

Priority Problem: Marijuana

Problem Statement (State or Regional Coalition): Marijuana

Root Cause: Products and Promotion

Local Condition: Price and Paraphernalia

FUNDING SOURCE: DMHAS Youth Leadership Grant

Funding Period: 7/1/22 – 3/14/23

Plan for Action	Intervention: Specific name of activity/program	EVERFI Mental Health Basics
	CADCA Strategy/ies:	Provide Information, Enhance Skills, Provide Support, Reduce Barriers/Enhance Access
	Brief Description: What is the main purpose of this activity? What will participants/target population learn? How will they benefit?	<p>The North Brunswick Township Junior Class approximately, 400 students, will be provided Everfi Mental Health Basics.</p> <p>Mental Wellness Basics is a digital resource that introduces middle and high school students to mental health education. Stigma associated with mental health can have serious and negative impacts on help-seeking behaviors, and many mental health conditions and symptoms can be significantly lessened through prevention. Placing importance on mental health education in schools leads to less stigma and improves the overall mental health of students. As such, the mental wellness activities and lessons in this digital program focus on:</p> <ol style="list-style-type: none"> 1. Supporting students in identifying threats to mental health early, and taking measures to increase factors that protect mental health. 2. Introducing students to the experiences of others in order to develop awareness and empathy, reduce stigma, and provide facts on the prevalence and symptoms of mental health conditions. 3. Fostering a mental health mindset to help students develop feelings of self-efficacy and skills that promote and model advocacy for self and others. <p>The program will be supporting students in identifying threats to mental health early and taking measures to increase factors that protect mental health. The sessions will develop awareness and empathy of students to their peers. Students will develop feelings of self – efficacy and skills that promote and model advocacy for self and others.</p> <p>Each session will be conducted for one hour for the Junior Class with on line sessions. National health standards and assessment will be provided.</p> <p>Purchase includes software and the final report that is reviewed by the Alliance, Superintendent, Community Police and school staff to help in program implementation</p>
	When, Where, and How: When will this take place? What is the timeframe for this activity/program? How much? How often?	North Brunswick Township High School. February and March 2023. Each program session is one hour. 4 sessions using a digital resource that introduces students to mental health education.
	Target Population:	Number of participants/recipients: 400

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	<p>How many people are being served? Who is this impacting?</p>	<p>Primary Population: 11th grade</p> <p>Other Populations Reached:</p>	<p>Primary Ethnicity: all</p> <p>Other Ethnicities Reached: all</p>
	<p>Community Partners: Who else is collaborating on this project? List partners.</p>	<p>Mayor, Council, Municipal Alliance Committee – NBTHS School Administrators.</p>	
Plan for Implementation	<p>Budget and Resources:</p> <p>MUST PROVIDE BREAKDOWN WITH ESTIMATED DETAILS FOR DEDR AND CASH MATCH FUNDS</p>	<p>DEDR Total \$4000 DEDR—Personnel/Two Employee—\$ DEDR—Consultant- DEDR—Other Direct Cost—\$4,000 Everfi license fee</p> <p>INTERVENTION TOTAL \$4000</p>	
	<p>Responsible Members for Implementation: Who is implementing this program & what are their credentials? Provide resume.</p> <p>If not identifying the exact person / provider, what are the qualifications you will be seeking for the position(s)? Provide job description.</p>	<p>Everfi</p>	
Plan for Evaluation	<p>Measure Process and Outcome Indicators: Process goals: # of sessions, # of unduplicated people attending each session Short term goals: What would you learn/benefit?</p>	<p>Process goals: approximately 400 students of the Junior class at North Brunswick Township High School</p> <p>Short term goals: Students understand the impacts that stress the brain, and environment can have on mental health. Students learn their choices they make, including their ability to notice when their mental health is at risk.</p>	
	<p>Tools/Instruments use to collect information: Process tools: Attendance sheets Short term tools: Pre/post test, survey, questionnaire</p>	<p>Process tools: Attendance Sheets</p> <p>Short term tools: questionnaire, testing</p>	